



DR. LOUIS A. CERULLI SCHOOL #34

530 Lexington Avenue, Rochester, NY 14613

Dianne Agostinelli/Vice Principal

Dr. Carmine Peluso/Principal

Mrs. Kelly Lampman/ Ext. Learning Coordinator

www.rcsdk12.org/34

School Based Meeting

Date: December 20, 2016

Time: 3:15PM

Location: Rm. 206

| <u>Member</u> | <u>Organization/Role</u> |
|--------------------|--|
| Carmine Peluso | School #34 – Principal |
| Dianne Agostinelli | School #34 – Assistant Principal |
| Kelly Lampman | School #34 – ELT Coordinator |
| Judy Lyon | School #34 – SPED Teacher |
| Teresa Fiermonte | School #34 – 6 th Grade Teacher |
| Chris Devlin | School #34 – 1 st Grade Teacher |
| Stephanie Mros | School #34 – 4 th Grade Teacher |
| Wanda Vargas | School #34 – Parent Liaison |
| Paul Clark | Center for Youth |
| Rob Riviello | Encompass |
| Andrea DeCastro | Parent |
| Heather Berglund | Parent |

Agenda:

Voting on Higher Order Questions
 Voting on Classroom Dojo
 Academic Intervention Service Funding
 School Based Planning Team Member

Minutes

Attendees: Carmine Peluso, Dianne Agostinelli, Kelly Lampman, Judy Lyon, Teresa Fiermonte, Chris Devlin, Stephanie Mros, Wanda Vargas, Paul Clark, Rob Riviello, Andrea DeCastro, Heather Berglund

- Team discussed Higher Order Questions and voted on the following recommendation: Vote: 9 yes – 2 emailed votes
 - Lesson Plans need to include one Higher Order Question (HOQ) for both ELA and Math
 - Grades that are Departmentalized need to include 2 HOQ in their lesson plans
 - Special Areas – One HOQ per grade level lesson
 - Intervention/ESOL/Related Service – One HOQ per grouping
- Team discussed the use of ClassDojo and voted on the following recommendation: Vote 9 yes – 2 emailed votes
 - ClassDojo will be used in all classrooms as part of how they communicate with families. It doesn't have to be used as a classroom management tool. Only used as **one** method to communicate with families. Please invite all special area teachers and administration into your classrooms so they can have access to parents as well.
- Dr. Peluso will discuss with RTA Reps the need for filling the teacher vacancy.
- Academic Intervention Services – The district provided School #34 with approximately \$12,500 to provide academic intervention service to students. Money can be used for sub, teacher hourly, teacher assistant, etc. Team was asked to forward any ideas to Dr. Peluso